

FISCAL NOTE

HJR 485

May 1, 2003

SUMMARY OF BILL: Requests the State Board of Education to study the issue of grading in Tennessee public schools with special emphasis on the area of numerical/letter grade equivalency. The State Board of Education shall report its conclusions and recommendations to the House and Senate Education Committees by January 1, 2004.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures - Not Significant

Assumes the study can be done with existing staff and resources of the State Board of Education.

CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, reading "James A. Davenport". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

James A. Davenport, Executive Director